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| **Grade Level:** | | 9-12 | | **Teacher/Room**: | | | | JOE WRIGHT | | / | | 325 | **Course(s)/ Period(s):** | | AG CLASSES | |  |  | **Week of:** | | 2/6/17 | |
| **Unit Vocabulary:** | | | INITIATIVE, WORK ETHICS, HANDS-ON, | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | LECTURE, POWERPOINT MODULES, VIDEO CLIPS, STUDENT CENTERED ASSIGNMENTS, HANDS-ON ACTIVITIES | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | **Day 2** | | | | | | **Day 3** | | | | **Day 4** | | | | | **Day 5** | | |
| **Common Core Standard(S)** | | | | | **Common Core Standard(s)** | | | | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | | **Common Core Standard(s)**: | | |
| Agricultural Education Orientation | | | | | Agricultural Education Orientation  AG- GHPS-13 | | | | | | Agricultural Education Orientation  AG- GHPS-13 | | | | Agricultural Education Orientation  AG- GHPS-3 | | | | | Ag Education Orientation  AG- GHPS-3 | | |
| **Essential QuestioN: : WHAT SKILLS DO EMPLOYERS NEED?** | | | | | **Essential Question: : WHAT SKILLS DO EMPLOYERS NEED?** | | | | | | **Essential Question: WHAT SKILLS DO EMPLOYERS NEED?** | | | | **Essential Question: WHAT ARE THE FUNCTIONS OF PLANT PARTS?** | | | | | **Essential Question: WHAT SKILLS DO EMPLOYERS NEED?** | | |
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| **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | |
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| **Activating Strategies:**  **LESSON: BARN /GREENHOUSE ACTIVITIES** | | | | | **Activating Strategies:**  **Lesson: BARN /GREENHOUSE ACTIVITIES** | | | | | | **Activating Strategies:**  **Lesson: BARN /GREENHOUSE ACTIVITIES** | | | | **Activating Strategies:**  **Lesson: BARN ACTIVITIES** | | | | | **Activating Strategies:**  **Lesson: BARN ACTIVITIES** | | |
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| **Resource/Materials: AG. POWER POINTS, TEXTS, HANDOUTS** | | | | | **Resource/Materials: AG. POWER POINTS, TEXTS, HANDOUTS** | | | | | | **Resource/Materials: AG. POWER POINTS, TEXTS, HANDOUTS** | | | | **Resource/Materials: AG. POWER POINTS, TEXTS, HANDOUTS** | | | | | **Resource/Materials: AG. POWER POINTS, TEXTS, HANDOUTS** | | |
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| **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | |
| * SEE NOTES | | | | | * SEE NOTES | | | | | | * SEE NOTES | | | | * SEE NOTES | | | | | * SEE NOTES | | |
| ***Grouping Strategy (if any):*** | | | | | ***Grouping Strategy (if any):*** | | | | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | | | ***Grouping Strategy (if any):*** | | |
| **MX. ABILITY GROUPING BASED ON ASSESSMENT** | | | | | **MX. ABILITY GROUPING BASED ON ASSESSMENT** | | | | | | **MX. ABILITY GROUPING BASED ON ASSESSMENT** | | | | **MX. ABILITY GROUPING BASED ON ASSESSMENT** | | | | | **MX. ABILITY GROUPING BASED ON ASSESSMENT** | | |
| ***Assessment Strategy:*** | | | | | ***Assessment Strategy:*** | | | | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | | | ***Assessment Strategy:*** | | |
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| **Oral probes, Review, video notes** | | | | | **ORAL PROBES, OBSERVATION** | | | | | | Oral probes, observation | | | | Oral probes, observation | | | | | Oral probes, observation | | |
| **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | | **Assessment :** | | | | | **Assessment :** | | |
| ***(Formative should be listed daily. List all that apply. Summative only applies to major grades.)*** | | | | | | | | | | | | | | | | | | | | | | |
| ***Formative:*** | ORAL PROBES, OBSERVATION, ETC. | | | | ***Formative:*** | | | | ORAL PROBES, OBSERVATION ETC. | | ***Formative:*** | | | ***ORAL PROBES INDV. OBSERVATION, TICKET OU THE DOOR*** | ***Formative:*** | ***(K)WL, ORAL PROBES*** | | | | ***Formative:*** | | ORAL PROBES, INDV. OB. PRETESTS |
| ***Summative:*** | ***COMP. ACT.*** | | | | ***Summative:*** | | | | COMP. ACT. | | ***Summative:*** | | |  | ***Summative:*** | ***KW(L)*** | | | | ***Summative:*** | |  |
| **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | | **Homework:** | | | | | **Homework:** | | |
| SAE | | | | | SAE | | | | | | SAE | | | | SAE | | | | | SAE | | |
| NOTES: Students participate in | | | | | | | Ongoing, culminating activities through FFA and SAE based on interest, ability, resources, and knowledge.  \*LESSON PLANS ARE SUBJECT TO CHANGE!!! | | | | | | | | | | | | | | | |