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| **Grade Level:**  | 9-12 | **Teacher/Room**: | JOE WRIGHT | / | 325 | **Course(s)/ Period(s):**  | AG CLASSES |  |  | **Week of:** | 2/6/17 |
| **Unit Vocabulary:**  | INITIATIVE, WORK ETHICS, HANDS-ON,  |
| **Instructional Strategies Used:**  | LECTURE, POWERPOINT MODULES, VIDEO CLIPS, STUDENT CENTERED ASSIGNMENTS, HANDS-ON ACTIVITIES |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(S)** | **Common Core Standard(s)** | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
|  Agricultural Education Orientation | Agricultural Education OrientationAG- GHPS-13 | Agricultural Education OrientationAG- GHPS-13 | Agricultural Education OrientationAG- GHPS-3 | Ag Education OrientationAG- GHPS-3 |
| **Essential QuestioN: : WHAT SKILLS DO EMPLOYERS NEED?** | **Essential Question: : WHAT SKILLS DO EMPLOYERS NEED?** | **Essential Question: WHAT SKILLS DO EMPLOYERS NEED?** | **Essential Question: WHAT ARE THE FUNCTIONS OF PLANT PARTS?** | **Essential Question: WHAT SKILLS DO EMPLOYERS NEED?** |
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| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
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| **Activating Strategies:** **LESSON: BARN /GREENHOUSE ACTIVITIES**  | **Activating Strategies:** **Lesson: BARN /GREENHOUSE ACTIVITIES** | **Activating Strategies:** **Lesson: BARN /GREENHOUSE ACTIVITIES** | **Activating Strategies:****Lesson: BARN ACTIVITIES** | **Activating Strategies:** **Lesson: BARN ACTIVITIES** |
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| **Resource/Materials: AG. POWER POINTS, TEXTS, HANDOUTS** | **Resource/Materials: AG. POWER POINTS, TEXTS, HANDOUTS** | **Resource/Materials: AG. POWER POINTS, TEXTS, HANDOUTS** | **Resource/Materials: AG. POWER POINTS, TEXTS, HANDOUTS** | **Resource/Materials: AG. POWER POINTS, TEXTS, HANDOUTS** |
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| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| * SEE NOTES
 | * SEE NOTES
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 |
| ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** |
| **MX. ABILITY GROUPING BASED ON ASSESSMENT** | **MX. ABILITY GROUPING BASED ON ASSESSMENT** | **MX. ABILITY GROUPING BASED ON ASSESSMENT** | **MX. ABILITY GROUPING BASED ON ASSESSMENT** | **MX. ABILITY GROUPING BASED ON ASSESSMENT** |
| ***Assessment Strategy:***  | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** |
|  |
| **Oral probes, Review, video notes** | **ORAL PROBES, OBSERVATION** | Oral probes, observation | Oral probes, observation | Oral probes, observation |
| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***(Formative should be listed daily. List all that apply. Summative only applies to major grades.)*** |
| ***Formative:***  | ORAL PROBES, OBSERVATION, ETC. | ***Formative:***  | ORAL PROBES, OBSERVATION ETC. | ***Formative:*** | ***ORAL PROBES INDV. OBSERVATION, TICKET OU THE DOOR*** | ***Formative:*** | ***(K)WL, ORAL PROBES*** | ***Formative:*** | ORAL PROBES, INDV. OB. PRETESTS |
| ***Summative:***  | ***COMP. ACT.*** | ***Summative:***  | COMP. ACT. | ***Summative:*** |  | ***Summative:*** | ***KW(L)*** | ***Summative:*** |       |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |
| SAE | SAE | SAE | SAE | SAE |
| NOTES: Students participate in  | Ongoing, culminating activities through FFA and SAE based on interest, ability, resources, and knowledge.\*LESSON PLANS ARE SUBJECT TO CHANGE!!! |