**GRADING POLICY AND COURSE REQUIREMENTS FOR**

**PICKENS HIGH AGRICULTURE EDUCATION**

As an Agriculture Education Student, you will have the opportunity to participate in many hands-on activities to make learning, hopefully, fun and interesting. As a student in the program, you will be expected to participate in two important program components, FFA and SAE both of these will be explained as a part of the class. Each of these components when combined with our class activities are what make our program so unique.

**Grading Policy**

40% Formative Assignments (Daily Work, Unit Worksheets, Class Notes, Quizzes, etc.)

60% Summative Assignments (Quizzes, Unit Test, Lab Test, SAE Project)

***General Horticulture and Plant Science***

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| **Course Number 01.46100 Course Description**  This course is designed as an introduction for the Horticulture-Plant Science Pathway Program of Study. The course introduces the major concepts of plant and horticulture science. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.     |  |  |  | | --- | --- | --- | | **AFNR-GHPS-1**  **Demonstrate employability skills required by business and industry.**   |  | | --- | | **AFNR-GHPS-2**  **Learns to work safely in the agriculture lab and work sites, demonstrates selected competencies in leadership through the FFA and agricultural industry organizations, and develops plans for a Supervised Agricultural Experience Program (SAEP).** |  |  | | --- | | **AFNR-GHPS-3**  **Identify plant parts, growth, and reproduction processes.**  **AFNR-GHPS-4**  **Determine factors that affect plant development and growth.**  **AFNR-GHPS-5**  **Discuss the importance of sexual reproduction in plants.**  **AFNR-GHPS-6**  **Discuss the importance of asexual reproduction in plants.**  **AFNR-GHPS-7**  **Determine the basic principles and uses of soil and plant growth media.**  **AFNR-GHPS-8**  **Identify macro, secondary and micro plant nutrients.**    **AFNR-GHPS-9**  **Explore the use of plant fertilizers and proper fertilizing methods.**  **AFNR-GHPS-10**  **Evaluate the damage caused to plants by insects, weeds, diseases, and physiological disorders.**  **AFNR-GHPS-11**  **Compare and contrast the use of various plant growing containers.**    **AFNR-GHPS-12**  **Describe various plant irrigation methods.**  **AFNR-GHPS-13**  **Explore plant science and horticulture careers and opportunities.**  Link to: [www.georgiaaged.org](http://www.georgiaaged.org) for additional information.  CLASSROOM MATERIALS  1 FILE FOLDER AND DOUBLE POCKET FOLDER  LOOSELEAF NOTEBOOK PAPER  BLUE OR BLACK PENS  PENCILS  ***CLASSROOM POLICIES AND PROCEDURES***  ***FOR AGRICULTURE EDUCATION COURSES***  IN THIS CLASS THERE ARE A FEW GUIDELINES WE NEED TO BE AWARE OF AND PREPARED TO FOLLOW FOR THE BENEFIT OF EVERYONE INVOLVED. THESE EXPECTATIONS SHOULD BE FAMILIAR TO YOU ALREADY, BUT LET’S GO OVER THEM ANYWAY.   1. QUIET TALK IS ALLOWED DURING SEAT WORK TIMES BUT IS ONLY ALLOWED, IF IT IS ABOUT THE TOPIC AT HAND, DURING CLASS LECTURES/DISCUSSION. 2. MATERIALS SHOULD BE BROUGHT TO CLASS EACH AND EVERYDAY. 3. ASSIGNMENTS SHOULD BE TURNED-IN, NEATLY WRITTEN, ON TIME, NAME AND DATE ON EACH PAGE. 4. YOU SHOULD BE PREPARRED TO FOLLOW THE DRESS CODE WHEN PRESENT IN THIS CLASSROOM. 5. THIS ROOM IS NOT THE CAFETERIA, ONLY DRINKS WILL BE ALLOWED AND THIS WILL BE CHANGED TO WATER ONLY IF ANY PROBLEMS OCCUR. 6. THIS ROOM IS ALSO NOT YOUR BEDROOM, YOU ARE EXPECTED TO BE AWAKE, AWARE OF WHAT’S TAKING PLACE AND READY TO PARTICIPATE. 7. PLEASE HELP KEEP YOUR AREA NEAT AND ORDERLY. 8. THE PROCEDURE FOR RESTROOM VISITS IS NO ONE IS ALLOWED TO LEAVE THE ROOM THE FIRST 15 MINUTES OR THE LAST 15 MINUTES OF CLASS. USE RESTROOM AT BREAK. EMERGENCIES WILL BE ACCOMODATED UNTIL THEY BECOME HABIT!   ***SAE (Supervised agricultural experience)***  Students will be required to complete a project outside of school hours relating to agriculture. A total of 15 hours documented, with dates, times, and pictures will be required for the project. Students will deliver the presentation by power point, poster board, and or video. | | |