**GRADING POLICY AND COURSE REQUIREMENTS FOR**

**PICKENS HIGH AGRICULTURE EDUCATION**

As an Agriculture Education Student, you will have the opportunity to participate in many hands-on activities to make learning, hopefully, fun and interesting. As a student in the program, you will be expected to participate in two important program components, FFA and SAE both of these will be explained as a part of the class. Each of these components when combined with our class activities are what make our program so unique.

**Grading Policy**

40% Formative Assignments (Daily Work, Unit Worksheets, Class Notes, Quizzes, etc.)

60% Summative Assignments (Quizzes, Unit Test, Lab Test, SAE Project)

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| ***Forest Science***  **Course Number 03.45100**  **Course Description**  **This course provides entry-level skills for employment in the forest industry and for further study. The course covers establishing forests by natural and artificial means, maintaining and surveying forests, identifying and protecting trees, practicing silviculture, measuring trees and land, mapping, preparing for timber sales and harvest, employing multiple-use resource management, keeping records, and figuring taxes. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.**   |  |  | | --- | --- | | **AFNR-FS-1**  **Demonstrate employability skills required by business and industry.**  **AFNR-FS-2**  **Orient and apply the comprehensive program of agricultural education, learn to work safely in the agricultural lab and work sites, demonstrate selected competencies in leadership through the FFA and agricultural industry organizations, and develop plans for a Supervised Agricultural Experience Program (SAEP).**  **AFNR-FS-3**  **Evaluate human needs and demonstrate the role of forestry in meeting the needs of humans historically, currently, and in the future.**  **AFNR-FS-4**  **Recognize potential hazards in forestry and identify procedures for first-aid and safety.**  **AFNR-FS-5**  **Compare and contrast Georgia trees and explain their environmental and economic value.**  **AFNR-FS-6**  **Develop a logical understanding of the role of fire in a forest environment.**  **AFNR-FS-7**  **Connect concepts to explain an understanding of forest regeneration principles and practices.**  **AFNR-FS-8**  **Summarize to be able to explain the knowledge and skills necessary to evaluate and regulate timber stand growth for various forest objectives.**  **AFNR-FS-9**  **Analyze standard industry forest measurement methods used for forest product inventory.**  **AFNR-BFS-10**  **Identify and explain methods of controlling undesirable and invasive forest tree species based upon prescribed forest management objectives.**  **AFNR-FS-11**  **Identify and classify forest disorders and prescribe methods of control.**  Link to: [www.georgiaaged.org](http://www.georgiaaged.org) for additional information.  CLASSROOM MATERIALS  1 FILE FOLDER AND DOUBLE POCKET FOLDER  LOOSELEAF NOTEBOOK PAPER  BLUE OR BLACK PENS  PENCILS  ***CLASSROOM POLICIES AND PROCEDURES***  ***FOR AGRICULTURE EDUCATION COURSES***  IN THIS CLASS THERE ARE A FEW GUIDELINES WE NEED TO BE AWARE OF AND PREPARED TO FOLLOW FOR THE BENEFIT OF EVERYONE INVOLVED. THESE EXPECTATIONS SHOULD BE FAMILIAR TO YOU ALREADY, BUT LET’S GO OVER THEM ANYWAY.   1. QUIET TALK IS ALLOWED DURING SEAT WORK TIMES BUT IS ONLY ALLOWED, IF IT IS ABOUT THE TOPIC AT HAND, DURING CLASS LECTURES/DISCUSSION. 2. MATERIALS SHOULD BE BROUGHT TO CLASS EACH AND EVERYDAY. 3. ASSIGNMENTS SHOULD BE TURNED-IN, NEATLY WRITTEN, ON TIME, NAME AND DATE ON EACH PAGE. 4. YOU SHOULD BE PREPARRED TO FOLLOW THE DRESS CODE WHEN PRESENT IN THIS CLASSROOM. 5. THIS ROOM IS NOT THE CAFETERIA, ONLY DRINKS WILL BE ALLOWED AND THIS WILL BE CHANGED TO WATER ONLY IF ANY PROBLEMS OCCUR. 6. THIS ROOM IS ALSO NOT YOUR BEDROOM, YOU ARE EXPECTED TO BE AWAKE, AWARE OF WHAT’S TAKING PLACE AND READY TO PARTICIPATE. 7. PLEASE HELP KEEP YOUR AREA NEAT AND ORDERLY. 8. THE PROCEDURE FOR RESTROOM VISITS IS NO ONE IS ALLOWED TO LEAVE THE ROOM THE FIRST 15 MINUTES OR THE LAST 15 MINUTES OF CLASS. USE RESTROOM AT BREAK. EMERGENCIES WILL BE ACCOMODATED UNTIL THEY BECOME HABIT!   ***SAE (Supervised agricultural experience)***  Students will be required to complete a project outside of school hours relating to agriculture. A total of 15 hours documented, with dates, times, and pictures will be required for the project. Students will deliver the presentation by power point, poster board, and or video. |  | |